

## **Part B: Strategic Plan**

**Note:** This to be determined through ISP submitted and/or testimonials (on the online portal) from principal, trainers, industry members, alumni. Additionally, the list of activities mentioned in the following sections is not exhaustive and may include other activities as identified by the ITI.

### **1. Plan for increased participation of female students :**

Please provide details of activities planned to increase the share of female students in the ITI:

- a) Studies to assess entry barriers and constraints of female youth
- b) Mobilization:
  - a. Marketing of ITI programs among female youth
  - b. Increasing career counseling targeted towards female youth
- c) Facilities:
  - a. Improvement of sanitary facilities for female student
- d) Introduction of new courses with good labor market prospects for women
- e) Recruitment of female teachers (incl. as contract teachers)
- f) Development of institutional gender-policies and gender training of teaching and management staff
- g) Earmarked employment promotion activities for females
- h) Other activities that will ensure that the female participation rate will have increased by 25% in next 4-5 years.

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| <ol style="list-style-type: none"><li>1. Marketing of ITI programs in the Govt. Higher Secondary Schools.</li><li>2. Separate Carrier Counseling for female trainees.</li><li>3. Introduction of Women Oriented Courses.</li></ol> |
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#### **a. Plan for increased participation from disadvantaged sections of the society**

Please provide details of activities planned to increase the share of students in ITI from minority/ ST and other disadvantageous sections of the society:

- i. Studies to assess entry barriers and constraints of youth from schedules casts and tribes
- ii. Mobilization:
  - i. Marketing of ITI programs among minority/ ST youth
  - ii. Increasing career counselling targeted towards minority/ ST youth
- iii. Facilities:
  - i. Hostels ( excluding civil infrastructure)

- ii. Transport
  - iv. Earmarked employment promotion activities for minority/ ST youth
  - v. Development of institutional policies and training of teaching and management staff to address concerns of minority/ ST students
  - vi. Others

1. Marketing of ITI Program among minority.
2. Increasing Carrier Counseling towards ST youth.
3. Earmarked employment promotion activities for minority/ ST youth

**a. Plan for improved placement**

Please provide details of activities to improve employment promotion activities to support graduates' work readiness and entry into the labor market:

- i. Upgradation of Training, Counseling and Placement Cell (TCPC):
  - i. Additional staff Capacity development of placement officers
  - ii. Introducing career counselling activities
  - iii. Plan to have trades under Dual System of Training
  - iv. Plan to have industry involvement in each and every trade running in the ITI. This will include but not limited to provide some benefit to ITI like student exposure program, internship/apprenticeship opportunity, industry sponsored infrastructure, teacher training, industry expert lecture, placement assistance, assistance in curriculum revamp
  - v. Conducting placement activities (job fairs, recruitment days, job matching services, etc.)

1. Introducing carrier counseling activities.
2. Plan to industry involvement in each & every trades of ITI.
3. Organize Industry sponsored infrastructure, teacher training, trainees exposure program.
4. Upgradation of Training Counseling and Placement Cell.
5. To conduct job fairs, job matching service, etc.

**b. Plan for increased industry linkage**

Please provide details of the industries with which the ITI plans to enter into cooperation agreements and the proposed areas of cooperation.

| S. No. | Enterprise                      | Industrial sector | Proposed areas of cooperation     |
|--------|---------------------------------|-------------------|-----------------------------------|
| 1      | Godawari Power & Ispat Limited. | Power & Steel     | Placement, Training Programs etc. |
|        |                                 |                   |                                   |

**c. Proposal for increased OJT provision and other employment promotion activities**

Please provide details of activities to improve OJT:

- i. Plan to provide OJT in industry to 100% of the eligible students
- ii. Improving the relevance of OJT in encouraging entrepreneurship education and training
- iii. Leveraging OJT for improving soft-skills and work readiness teaching
- iv. Other activities

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| <ul style="list-style-type: none"><li>a. MoU to be signed with industry for providing OJT.</li><li>b. Benefit of OJT for improving self skill &amp; work readiness teaching.</li></ul> |
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**d. Plan for increased Labor-market relevance of proposed new and added trade areas (likelihood that graduates get jobs)**

- i. Have any studies, surveys or other measures been taken to determine the skill needs of the geographical region. Please provide details

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| We will do the survey in the geographical region & Industrial area, to increase labor market relevance. |
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ii. New programs:

Please provide the details of new trades to be introduced in the table below. The new trades should be introduced based on an assessment of their labor market relevance.

| S. No. | Trade/Course to be Introduced | Industrial Sector | Skill demand being addressed | No. of Units to be Introduced | Cooperating enterprise, if any |
|--------|-------------------------------|-------------------|------------------------------|-------------------------------|--------------------------------|
| 1.     | COPA                          | Computer          | Employment & Self Employment | 1 Unit                        | CITS                           |
| 2.     | Solar Technician (Electrical) | Electrician       | Employment & Self Employment | 2 Units                       | CITS                           |

**Upgradation Of Existing Trades**

| S. No. | Trade/Course to be Introduced | Industrial Sector | Skill demand being addressed | No. of Units to be Introduced | Cooperating enterprise, if any |
|--------|-------------------------------|-------------------|------------------------------|-------------------------------|--------------------------------|
| 1.     | COPA                          | Computer          | Employment & Self Employment | 2 Unit                        | CITS                           |
| 2.     | Electrician                   | Electrician       | Employment & Self Employment | 4 Units                       | CITS                           |
| 3.     | Fitter                        | Fabrication       | Employment & Self Employment | 2 Units                       | CITS                           |
| 4.     | Welder                        | Fabrication       | Employment & Self Employment | 2 Units                       | CITS                           |

**e. Plan to introduce periodic ToT refresher programs and trainer career progression policy**

- i. Please detail a strong and innovative proposal adopt/ introduce periodic ToT refresher programs and trainer career progression policy.
- ii. Plan should ensure that the trained trainers/ online trainer program will be available to impart training across all the career stages of the trainers

We have done the MoU with industries for providing ToT refresher programs and trainer career progression policy

**f. Plan to fill sanctioned strength with CITS trained trainers**

- i. Please detail a proposal to increase CITS trained trainers.
- ii. Plan should ensure that the CITS trained trainers rate will have doubled until the end of the ISP duration.

a. Preference to be given to CITS trained Trainers at the time of Recruitment.

**g. Others**

**Revenue generation**

Please provide details of activities proposed to be undertaken for the purpose of revenue generation

- a) New programs
- b) Refresher training for workers in industry
- c) Production and sale of goods and services during practical training
- d) Renting-out facilities to industry
- e) Others

a) New programs.

## Resource Requirement

**a) Total Fund required to undertake the proposed activities: 139 Lakhs.**

- ii. Total funds claimed under the PBGA Scheme (up to a maximum limit of INR):  
139 Lakhs

f) Please give the details of additional staff requirement:

| S. No. | Designation         | Number of personnel required | Period for which required |
|--------|---------------------|------------------------------|---------------------------|
| 1      | Training Officer    | 2                            | 2 Years                   |
| 2      | Data Entry Operator | 1                            | 2 Years                   |

g) Manner in which the funds claimed under PBGA Scheme is proposed to be used (indicative only):

**Note:**

Kindly fill the below information table basis "Eligible and Non-Eligible Expenditures for Government ITIs/Private ITIs" table mentioned in the manual under Section 3.1.7

- For government ITI, only Minor essential renovation /repair required for installation of machines allowed. This amount shall not exceed more than 5% of the total amount allocated to the ITI
- For private ITI, no civil works are allowed

| S.No.                                     | Item   | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Total |
|---|--|--------|--------|--------|--------|--------|-------|
| <b>Non-recurring costs ( in INR lakh)</b> |  |        |        |        |        |        |       |
| 1   | Minor civil works                              |        |        |        | 0      | 6.5    | 6.5   |
| 2   | Equipment, Furniture and other goods           |        |        |        | 35     | 77     | 112   |
| 3   | Training of teaching and management staff      |        |        |        | 0      | 3.5    | 3.5   |
| 4   | ICT infrastructure                             |        |        |        | 0      | 7      | 7     |
| 5   | Purchase of books and other learning materials |        |        |        | 0      | 2      | 2     |
| 6   | <b>Sub-Total</b>                               |        |        |        | 35     | 96     | 131   |
| <b>Recurring costs ( in INR lakh)</b>     |  |        |        |        |        |        |       |
| 7   | Salary of additional staff                     |        |        |        | 0      | 0      | 0     |

|    |   |  |  |  |   |   |     |
|----|---|--|--|--|---|---|-----|
| 8  | Facilities for trainees                         |  |  |  | 0 | 5 | 5   |
| 9  | Misc. (Repair, Maintenance & Consumables Items) |  |  |  | 0 | 3 | 3   |
| 10 | <b>Sub-Total</b>                                |  |  |  | 0 | 8 | 8   |
|    | <b>Grant Total (6 + 10)<br/>( in INR lakh)</b>  |  |  |  |   |   | 139 |

h) Plan of ITI to adopt online admissions, dual training, online examination, career progression policy for their trainers

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| <p>a) Mou with industry to provide DUAL training to trainees.</p> <p>b) IT Lab set up for conducting online examination.</p> |
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**Please provide details on plan to increase the grading score during the course of the STRIVE Project clearly indicating the plan where ITIs scored less than 50% of the category score (i.e. categories of grading parameters)**

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| <ol style="list-style-type: none"> <li>1. By increasing seating capacity through opening the new trades.</li> <li>2. To run Short term courses towards revenue generation.</li> <li>3. OJT for trainees through MoU with industry.</li> <li>4. Refresher Training for Instructor in Industry through MoU.</li> <li>5. By increasing Placement percentage by organizing Job fair, Campus etc.</li> <li>6. By opening Women Oriented courses in CTS and short term courses.</li> </ol> |
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**Part C: Procurement Plan**

Procurement Plan: IMC to submit the procurement plan for ITI as per Section 4.2-Procurement guidelines in the below format:

***Illustrative- Sample Procurement Plan to be submitted by ITI***

- i. Total Planned Procurement Amount (Year 1 to Year 5): ( in INR lakh)
- ii. Year –wise details of procurement of items (Goods, services etc.) are detailed below:

**A. Items to be procured in Year-1**

| #            | Name of items | Specifications | Trade/Course for which it is required | Total Required | Rate / Unit (in INR lakh) | Total (in INR lakh) | Method of Procurement(e.g. Shopping/Competitive Bidding) |
|--------------|---------------|----------------|---------------------------------------|----------------|---------------------------|---------------------|--|
| 1            |               |                |                                       |                |                           |                     |  |
| 2            |               |                |                                       |                |                           |                     |  |
| <b>Total</b> |               |                |                                       |                |                           |                     |  |

**B. Items to be procured in Year-2**

| #            | Name of items | Specifications | Trade/Course for which it is required | Total Required | Rate / Unit (in INR lakh) | Total (in INR lakh) | Method of Procurement (e.g. Shopping/Competitive Bidding) |
|--------------|---------------|----------------|---------------------------------------|----------------|---------------------------|---------------------|---|
|              |               |                |                                       |                |                           |                     |   |
|              |               |                |                                       |                |                           |                     |   |
| <b>Total</b> |               |                |                                       |                |                           |                     |   |

**C. Items to be procured in Year-3**

| #            | Name of items | Specifications | Trade/Course for which it is required | Total Required | Rate / Unit (in INR lakh) | Total (in INR lakh) | Method of Procurement (e.g. Shopping/Competitive Bidding) |
|--------------|---------------|----------------|---------------------------------------|----------------|---------------------------|---------------------|---|
| 1            |               |                |                                       |                |                           |                     |   |
| <b>Total</b> |               |                |                                       |                |                           |                     |   |

**D. Items to be procured in Year-4**

| #            | Name of items                    | Specifications      | Trade/Course for which it is required | Total Required  | Rate / Unit (in INR lakh) | Total (in INR lakh) | Method of Procurement (e.g. Shopping/Competitive Bidding) |
|--------------|----------------------------------|---------------------|---------------------------------------|---|---------------------------|---------------------|---|
| 1            | Tools & Equipment for COPA Trade | <i>New One Unit</i> | <i>COPA</i>                           | <i>Complete set of Tools &amp; Equipments as per syllabus</i> | 35                        | 35                  | <i>Emanec/ Competitive Bidding</i>                        |
| 2            | .                                | .                   | .                                     | .   | .                         | .                   | .   |
| <b>Total</b> |                                  |                     |                                       |   |                           | <b>35</b>           |   |

**E. Items to be procured in Year-5**

| #            | Name of items   | Specifications                               | Trade/Course for which it is required | Total Required   | Rate / Unit (in INR lakh) | Total (in INR lakh) | Method of Procurement (e.g. Shopping/Competitive Bidding) |
|--------------|---|--|---------------------------------------|--|---------------------------|---------------------|---|
| 1            | Tools & Equipment & Furniture for Solar Technician (Electrical) | <i>For New Two Units</i>                     | <i>Solar Technician (Electrical)</i>  | <i>Complete set of Tools &amp; Equipments as per syllabus</i>          | 45                        | 45                  | <i>Competitive Bidding</i>                                |
| 2            | . Tools & Equipment & Furniture                                 | For Upgradation of various Trades            | Welder, Electrician, Fitter & COPA.   | Shortage Items to be purchased as per the requirement in NSQF 5 Level. | 32                        | 32.                 | Competitive Bidding.                                      |
| 3            | IT  | As per Trade Syllabus                        | Software for various Trades           |  | 7                         | 7                   | Competitive Bidding.                                      |
| 4            | Minor Civil Works   | Renovation/repair/ machine installation etc. | For Various Trades                    |  | 6.5                       | 6.5                 | As per Procurement rule                                   |
| <b>Total</b> |   |  |                                       |  |                           | <b>90.5</b>         |   |

Note: The Above mentioned rates is the estimated cost of the trades items.

